

# Good Shepherd School

## Curriculum Plan Overview



Good Shepherd School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

## Curriculum and Learning Policy

### Vision

We are committed to providing each child with the opportunity to reach his/her full potential spiritually, intellectually, physically, emotionally and socially. We aim to develop the whole child.

### Mission

By the time our children leave us, they will have a strong sense of belonging to the Catholic Community. The school community is immersed in, and engaged in, an environment of lived faith, where Christian values are seen as the guiding principles.

The parents of our children are given the opportunity to develop their faith. Caring and supportive relationships are developed and are an integral part of the child's growth and development. Our children are educated in an environment which fosters a love of learning, allows each child to experience success and builds a positive self-image.

### Purpose

To create a rich learning environment and a strong sense of belonging to the Catholic Community.

## Accredited Curriculum Overview

### Foundation to Year 10

The Victorian Curriculum F–10 is the Foundation to Year 10 curriculum for Victorian government and Catholic schools. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions.

The Victorian Curriculum F–10 can be found here:

<http://www.vcaa.vic.edu.au/pages/foundation10/f10index.aspx>

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop discrete discipline knowledge and understanding, in addition to a set of skills, behaviours and dispositions. These general capabilities apply across discipline content and equip students to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

### Senior secondary – Years 11 and 12

MACS schools delivering senior secondary courses to students are required to follow the requirements and regulations set out by the Victorian Curriculum and Assessment Authority (VCAA). This applies to the Victorian Certificate of Education (VCE), the Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET). Any MACS school offering other accredited curriculum

frameworks approved for delivery in schools by MACS, such as the International Baccalaureate (IB), is required to follow the regulations set out by the governing curriculum authority.

The Good Shepherd School Curriculum Plan has been developed in light of the directions for Catholic education, the Religious Education Curriculum Framework, the Victorian Curriculum F–10 and/or senior secondary curriculum and principles of curriculum from the *Horizons of Hope* education framework. This curriculum plan ensures excellent holistic education, centred on the students and engaging them in authentic, purposeful learning.

## Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at Good Shepherd School.

At Good Shepherd School, the curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the curriculum design process, allowing them to contribute to decisions about what they need to know and when.

## Curriculum Content

Good Shepherd School will take inspiration from the *Horizons of Hope* education framework. This framework supports MACS school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning, and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Religious Education, Leadership, Wellbeing and Diversity.

Religious Education has a central place in the teaching and learning program at Good Shepherd School as it reflects our unique character of Catholic identity and focus as a MACS school. The primary source for developing our religious education program is the MACS Religious Education Curriculum Framework.

The school implements the Victorian Curriculum F–10 in order to provide students with a comprehensive teaching and learning program across the year levels with age-appropriate content, sequential learning patterns and interrelated aspects of the content and skills of the desired learning capabilities. Refer to the *Horizons of Hope Foundation Statement – Pedagogy in a Catholic School*. The Victorian Curriculum can be found here: [Victorian Curriculum F–10](#).

All content is developed using the following documents:

- Good Shepherd School Religious Education Scope and Sequence: Religious Education Curriculum Framework Document
- Good Shepherd School school policies for each of the learning areas
- Victorian Curriculum F–10
- Statement of Philosophy.

The school's teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best use local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by MACS, Good Shepherd School will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

# Whole-school Curriculum Plan and Time Allocation

## Curriculum overview – Foundation to Year 10

The following provides an outline of the learning areas within the F–10 curriculum. Recommended weekly time allocations are listed as a guide. School curriculum plans may concentrate the teaching of particular learning areas within semester units or electives (as in the case for Years 7–10). The recommended weekly time allocations are in line with recommendations of the educational authorities and are averages of curriculum implementation which may span across the two-year cycle. Furthermore, multiple learning areas are often part of an integrated unit and not always taught as separate subject areas.

### Foundation to Year 10

Learning Areas	Recommended Time Allocated
<b>Religious Education</b>	2 hours 30 minutes, weekly
<b>English</b> <ul style="list-style-type: none"> <li>• Reading and Viewing</li> <li>• Speaking and Listening</li> <li>• Grammar and Spelling</li> <li>• Writing</li> </ul>	2 hours daily Total time should not be less than 10 hours per week on average over the course of a school year and may vary across year levels.
<b>Languages</b> <ul style="list-style-type: none"> <li>• Chinese (Mandarin)</li> </ul>	45 minutes per week
<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Number and Algebra</li> <li>• Measurement and Geometry</li> <li>• Statistics and Probability</li> </ul>	1 hour daily Five days per week Total time should not be less than five hours per week on average over the course of a school year.
<b>Health and Physical Education</b>	2 hours weekly
<b>The Arts</b>	2 hours weekly
<b>The Humanities</b> <ul style="list-style-type: none"> <li>• Civics and Citizenship</li> <li>• Economics and Business</li> <li>• Geography</li> <li>• History</li> </ul> <b>Science</b> <b>Technologies</b> <ul style="list-style-type: none"> <li>• Design and Technology</li> <li>• Digital Technologies</li> </ul>	2 hours 45 minutes weekly The learning areas of Science, the Humanities, Health and Physical Education, and Technologies will be taught ensuring an average of three hours per week over the course of a school year. The focus is on the integrated unit of work using the school's evidence-based inquiry approach.
<b>TOTAL</b>	<b>25 hours weekly</b>

## Capabilities

The Victorian Curriculum F–10 includes both knowledge and skills. It is expected that the knowledge and skills defined in the Capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.

The four capabilities of the Victorian Curriculum F–10 are:

- Critical and Creative Thinking
- Ethical
- Intercultural
- Personal and Social.

## Implementation

The curriculum is designed and delivered from whole-school to year level planning to individual teacher plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

A variety of other resources, including online resources, are available to support planning.

Good Shepherd School will implement the curriculum plan by adhering to the scope and sequence as prescribed by the Victorian Curriculum.

Students' current level of achievement against learning standards is assessed and evaluated prior to, during and at the conclusion of each learning cycle. Teachers collect and analyse student work samples and data which drives content delivery. Content delivery is data driven and teachers continually evaluate student progress and collaborate to design rigorous learning experiences to meet the needs of all students.

Learning opportunities have multiple entry points providing equitable access to learning that meets the individual needs of each learner. Modifications and adjustments are continually made to the learning experience, environment and expectations to ensure students are supported.

Students share responsibility in their assessment and learning goals. The use of learning intentions and success criteria allow students to understand what is expected of them, where they sit in relation to their own learning and where they need to go. Feedback from teachers, peers and self assessment offers a clear direction for learning which is supported by relevant and rigorous learning opportunities.

## Evaluation

This policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

# School Policies

- Education in Faith
- English
- Excursions
- Health and Physical Education
- Homework
- Humanities
- Inquiry Based Learning
- LOTE
- Mathematics
- Professional Learning
- Science
- Teaching and Learning
- The Arts

## Scope and Sequence – Good Shepherd School Learning and Teaching Program

F-6 Religion					
Curriculum	Prayers (whole year)	Church and Community  Lent	Scripture and Jesus  Prayer, Liturgy and Sacrament	God, Religion and Life	Morality and Justice  Advent
Sacraments	Reconciliation  Year 2 onwards		Eucharist  Year 3 onwards		Confirmation  Year 6

F-6 English	
The English and Literacy Curriculum at Good Shepherd School follows the Victorian Curriculum progression	View the English and Literacy Curriculum Guide here:  <a href="#">English and Literacy Curriculum Guide Link</a>

F-6 Mathematics	
The Mathematics Curriculum at Good Shepherd School follows the Victorian Curriculum progression	View the Mathematics Curriculum Guide here: <a href="#">Mathematics Curriculum Guide Link</a>

F-6 Languages (Chinese - Mandarin)					
Communicating	Socialising	Informing	Creating	Translating	Reflecting
Understanding	Systems of Language		Language Variation and Change		The Role of Language and Culture
The Languages Curriculum at Good Shepherd School follows the Victorian Curriculum progression			View the Chinese Curriculum Guide here: <a href="#">Chinese Curriculum Guide Link</a>		

F-6 Health and Physical Education			
Personal, Social and Community Health	Being healthy, safe and active	Communicating and interacting for health and wellbeing	Contributing to healthy and active communities
Movement and Physical Activity	Understanding movement		Learning through movement
The Health and Physical Education Curriculum at Good Shepherd School follows the Victorian Curriculum progression		View the Health and Physical Education Curriculum Guide here: <a href="#">Health and Physical Education Curriculum Guide Link</a>	

F-6 Arts				
Music and Visual Arts	Explore and Express Ideas	Music Practices Visual Arts Practices	Present and Perform	Respond and Interpret
The Arts Curriculum at Good Shepherd School follows the Victorian Curriculum progression		View the Music Curriculum Guide here: <a href="#">Music Curriculum Guide Link</a>  View the Visual Arts Curriculum Guide here: <a href="#">Visual Arts Curriculum Guide Link</a>		

F-6 Humanities, Science and Technologies				
Sequence 1	Community	Sustainability	Social Justice	Creativity
Sequence 2	Identity	Change	Discovery	Connections
<p>The Humanities, Science and Technology Curriculum at Good Shepherd School follows the Victorian Curriculum progression as outlined in the MAPPEN program.</p> <p>It encompasses science, technologies, history, geography, civics and citizenship, economics and business, personal, social and creative thinking, critical and creative thinking, ethical understanding capability, personal and social capability, intercultural capability</p>		<p>View the Humanities, Science and Technology Curriculum Guide here:</p> <p><a href="#">Humanities, Science and Technology Curriculum Guide Link</a></p>		